



INTENT— we aim to ...



IMPLEMENTATION—How do we achieve our IN-

Assessment

Formative assessment and AFL is used to support the children to make progress within lessons and across a unit of lessons. This is evident in sketch books and on Seesaw. Lessons begin with a recap on previous learning and links are made to other subjects when relevant—for example where a piece of art or an artist is from, and the time in history. At times low stakes quizzes are used.

IMPACT—How do we know if we've achieved our INTENT?

Art

Teach skills that progress from EYFS to Year 6

Equip pupils with knowledge of a range of artists, designers, sculptors, architects, and eggs of their work.

and

Equip pupils with the skills and knowledge to use a range of media and art resources.

Enable pupils to develop their own creativity.

Design

Deliver a high quality curriculum which inspires, engages and challenges pupils.

Pupils know how art and design both reflects and shaped history and has contributed to culture across nations.

SEND

Art and Design is a wonderfully inclusive subject. Children with SEND are given the opportunity to express themselves through Art and Design. They are encouraged to experiment with a variety of media and support is given those who need it – this can be via the resources used, outcome expected and/ or adult support.

Planning

We use the online scheme, 'United Curriculum' for Art and Design. This consists of 3 strands, which are planned to be progressive:

- 1) **practical knowledge:** what pupils need to know in order to produce art: **formal elements** such as colour, form—**control of materials** such as drawing, print making.
- 2) **Theoretical Knowledge:** the history of art, where artists are from, types of art
- 3) **Disciplinary Knowledge:** What is art? What artists do? What inspires artists

EYFS

Art plays a vital role in fostering the holistic development of young learners. Through engaging in creative activities, children not only express themselves but also enhance their fine motor skills, imagination, and cognitive abilities. Art in our EYFS is a platform for exploration, self-discovery, and communication, providing a rich sensory experience that lays the foundation for a lifelong appreciation of creativity and aesthetics. We recognise the importance of creating a supportive environment where children can freely explore various art forms, fostering a love for self-expression and curiosity that contributes to their overall development.

Values:

Honesty: We believe that honesty is the foundation for trust in our relationships. We are brave and admit when we have made a mistake. We are reliable and responsible for our own actions.

Courage: We are brave and take chances. We develop resilience to keep going even when things are hard. We face our fears, and we are not afraid to learn from our mistakes.

Friendship: We value our friendships and believe that together we can support one another to flourish. We do not judge we accept everyone for who they are.

Respect: We are respectful by treating others how we wish to be treated—we use our manners, we are thoughtful, kind and celebrate our similarities and differences.

Pupils have developed a range of skills in a variety of media.

Pupils gain knowledge and can talk about a range of artists, designers, sculptures and architects.

Sketchbooks/ Seesaw show a learning journey through the unit and over the years when revisiting knowledge

Pupils enjoy expressing themselves through a variety of media, styles and disciplines within A and D.

Pupils develop technical language specific to A and D and can use this when evaluating their own work and that of artists studied.

Pupils curiosity is sparked in relation to SMSC development and head and heart is nourished.